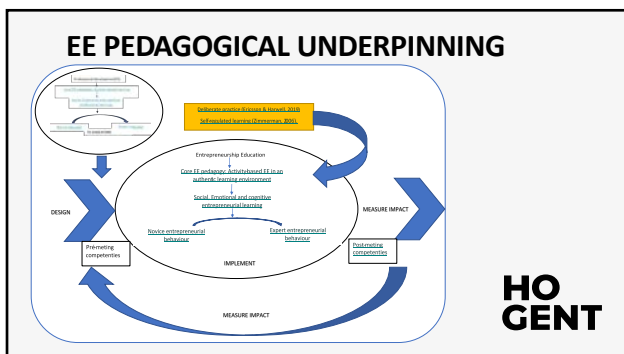


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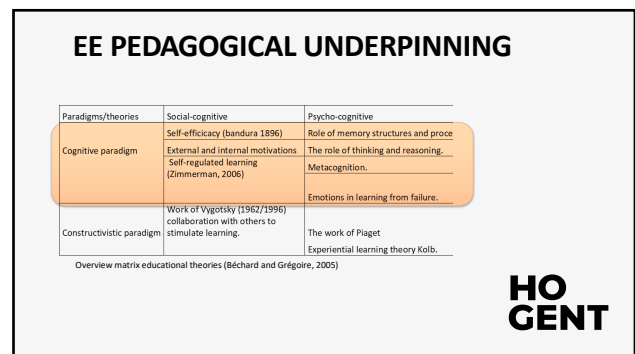
HO GENT UNIVERSITY OF APPLIED SCIENCES AND ARTS: EXPERTISE and resources TO THE TABLE.

- Ghent, Belgium. 7 educational departments, School of Arts and GO5, 17500 students.
- Center for Entrepreneurship: HO GENT E-Lab: an authentic entrepreneurial learning lab (covering all education departments) to design implement and test effective and innovative 'entrepreneurial learning methods' to stimulate student entrepreneurial behaviour.
- 'Connected' to a PhD dissertation @Eindhoven University of Technology (ITEM group) 'A Design for Effective Entrepreneurial Education'. Using a Design Science Research methodology.
- Expertise on: pedagogy; design research methodology, entrepreneurship

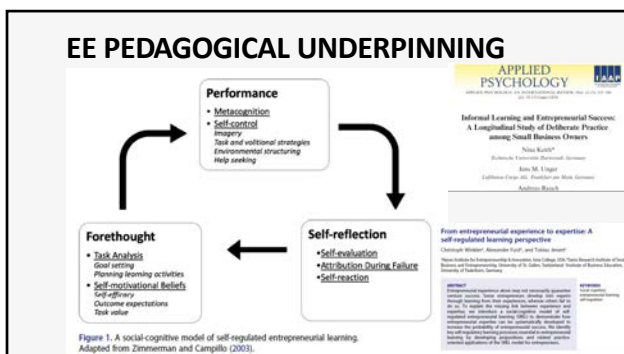
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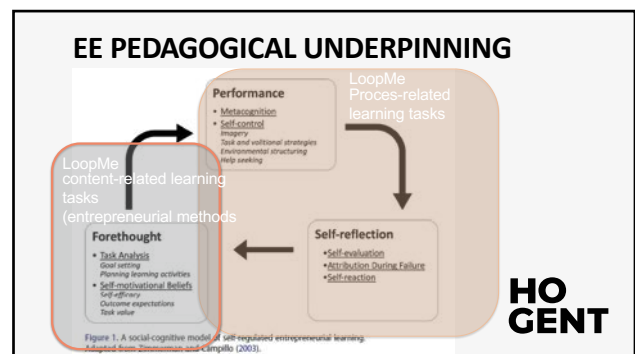
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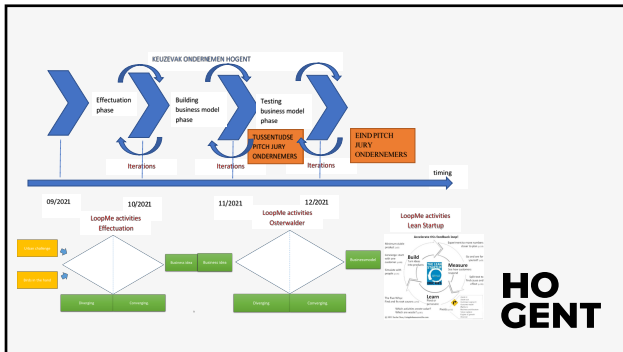
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LOOPME

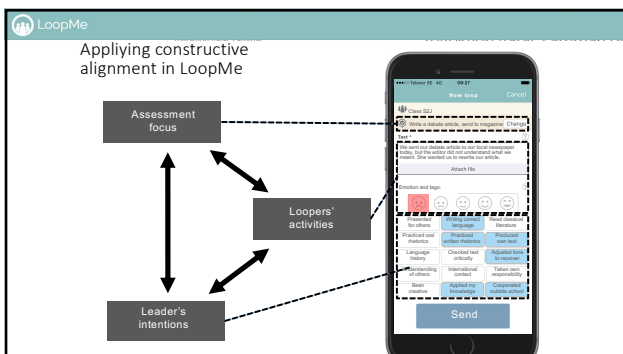
- App developed by spin-off Chalmers University of Technology Sweden: MeAnalytics.
- Scientific tested.
- Supports activity-based EE pedagogy.
- Stimulates deep reflection.
- Makes it possible to stimulate individual learning within group
- Digi-coaching®

Comparing the impact of three different experiential approaches to entrepreneurship in education

Martin Lückens
Department of Technology, Management and Creativity
Chalmers University of Technology, Gothenburg, Sweden

HO GENT

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Planned reflective action

1. Doing
2. Reflection
3. Deep reflection questions
4. Even deeper reflection question
- 5b. Emotions
5. Outcomes and emotions

10 essential tactics to become a deeply reflective person:

1. Ask yourself why
2. Connect events to theory
3. Articulate any new understanding
4. Focus on what surprised or moved you
5. Step back from the situation
6. Discuss many alternative views
7. Consider others' views
8. Analyse your changed deep beliefs
9. Critically review your deep beliefs
10. Consider the impact of context

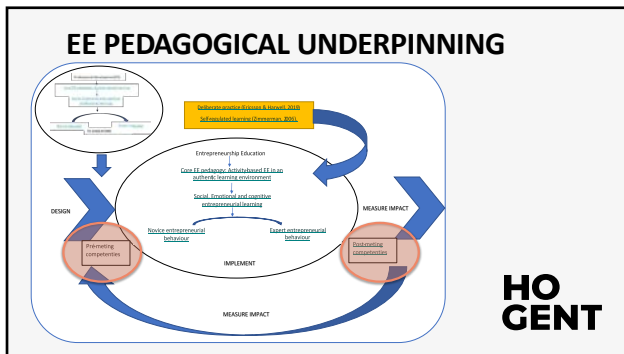
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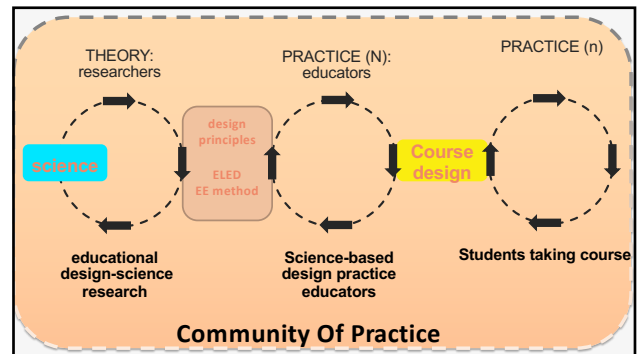
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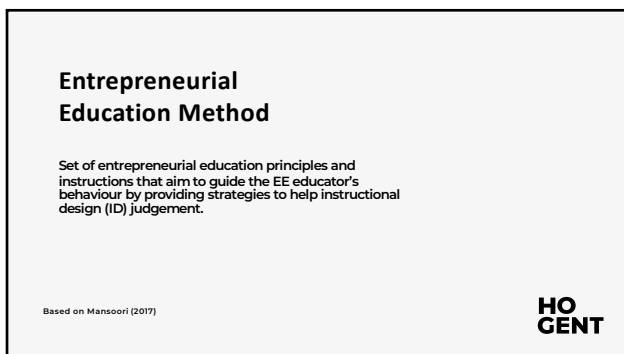
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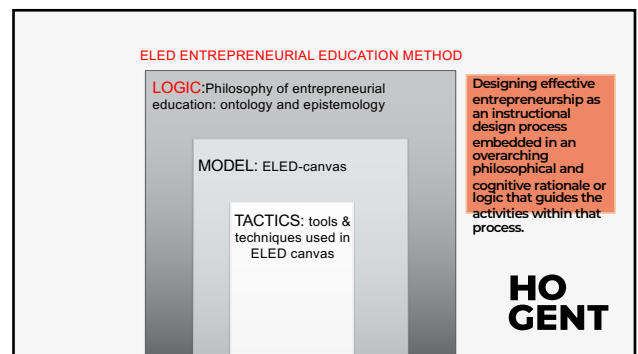
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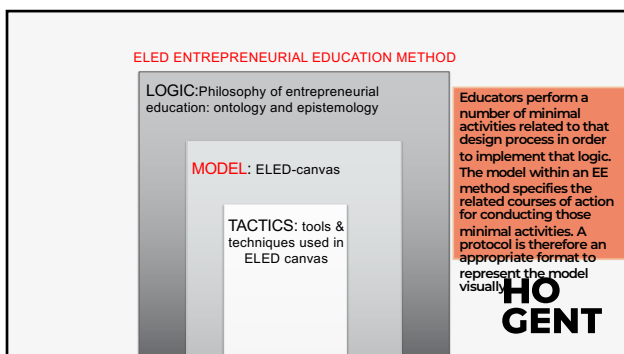
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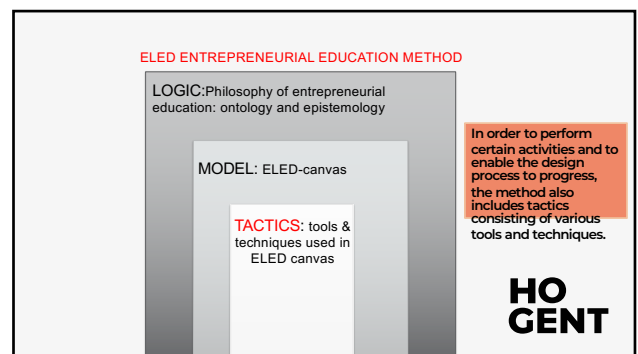
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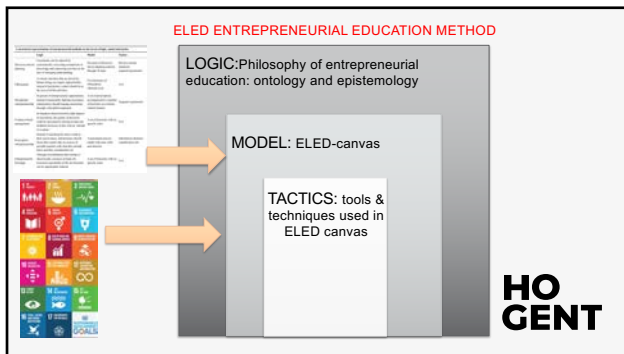
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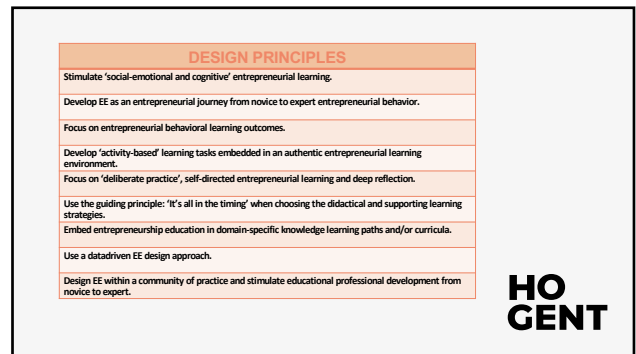
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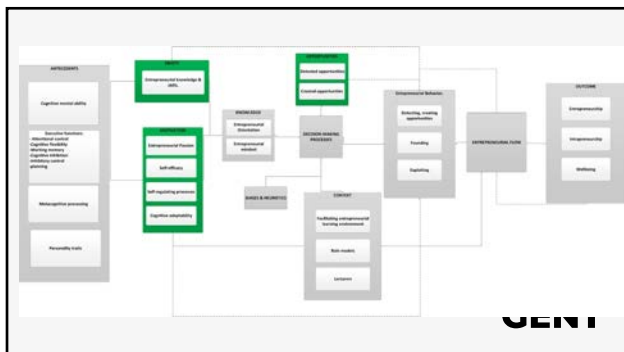
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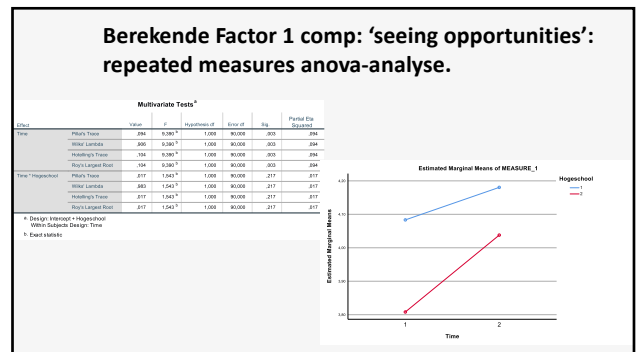
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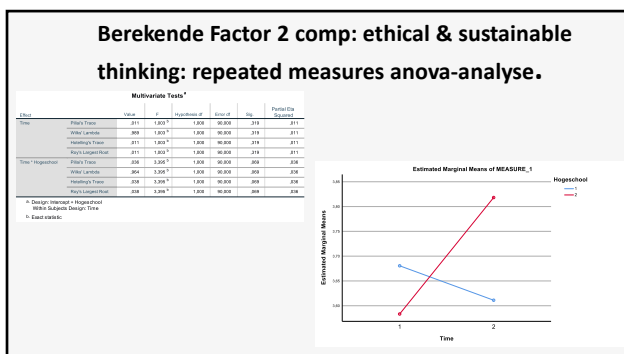
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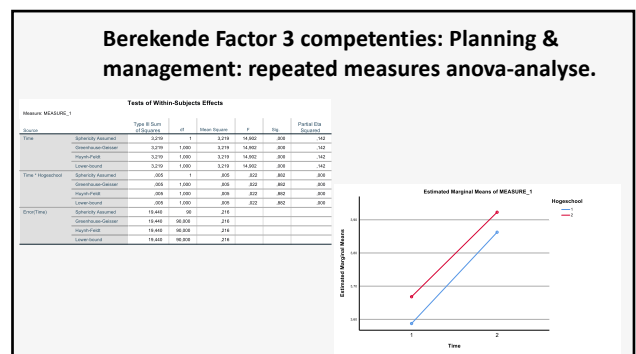
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