



IPVC | INSTITUTO POLITÉCNICO DE VIANA DO CASTELO

POLYTECHNIC INSTITUTE OF VIANA DO CASTELO

IPVC Inclusive School project

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(?)

Peer Learning

(De)construction

Science

Uncertainty

Learning and Teaching

BeyondScale



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Ingredients + process = ?
Indicators \neq Processes \neq
Results (product) (individual
and social)



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How can we really foster
strong regional development?
We need to work TRUST
development processes



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Fear
Risk Taking
Decision-making
Vulnerability

What is the place for
vulnerability?
Do we have a place for it?

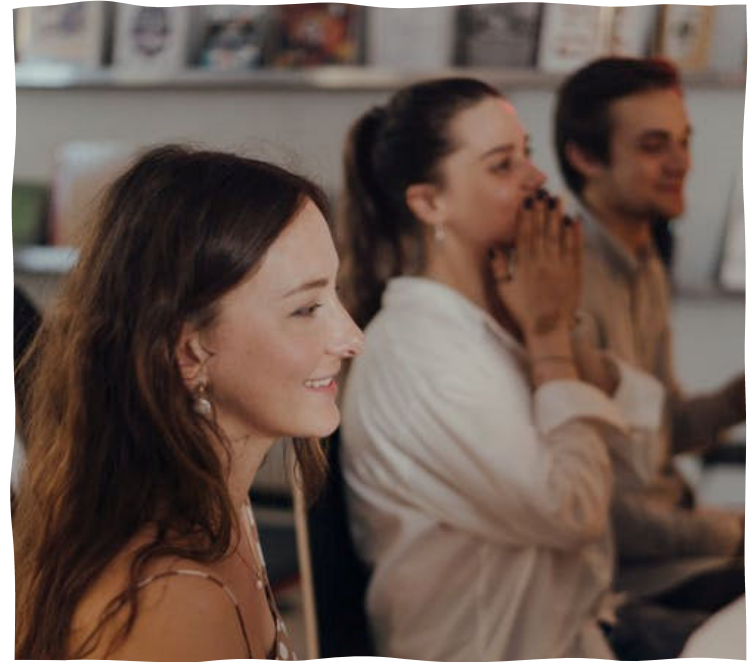
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TRUST

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1. Trust as acceptance of vulnerability and risk



Trust needs acceptance
and the management of
mutual expectations

Communicate better!
Differently!

When we say co-create we
really must co-create!



Higher Education needs to engage deeply into the community



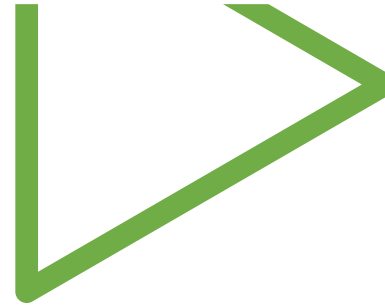
HEIS can co create,
share, learn and act
as a connectors
within the
community





HEIS need to recognize
that communities and
business are part of their
own acquired knowledge.





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Inclusive School-IPVC:

Service learning

**as a structuring and organisational
vector**

in institutional management

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IPVC Inclusive School – interdisciplinary community service-learning projects

The project worked on IPVCs' social ecosystem, collaboration and knowledge exchange with NGO's and municipalities (non profit sector)

Involved students and teachers in community service-learning projects. These projects were developed within courses and they intended to enhance students' motivation, engagement and reduce abandonment. We also wanted to develop pedagogical skills and act as connectors in our community.

We worked HEINNOVATE Entrepreneurial Teaching and Knowledge Exchange.

The project:

1. identified the partners social needs;
2. promoted the development of service-learning projects with teachers and students, integrated within our curricula.
3. delivered solutions to NGO's, SME's and Municipalities.

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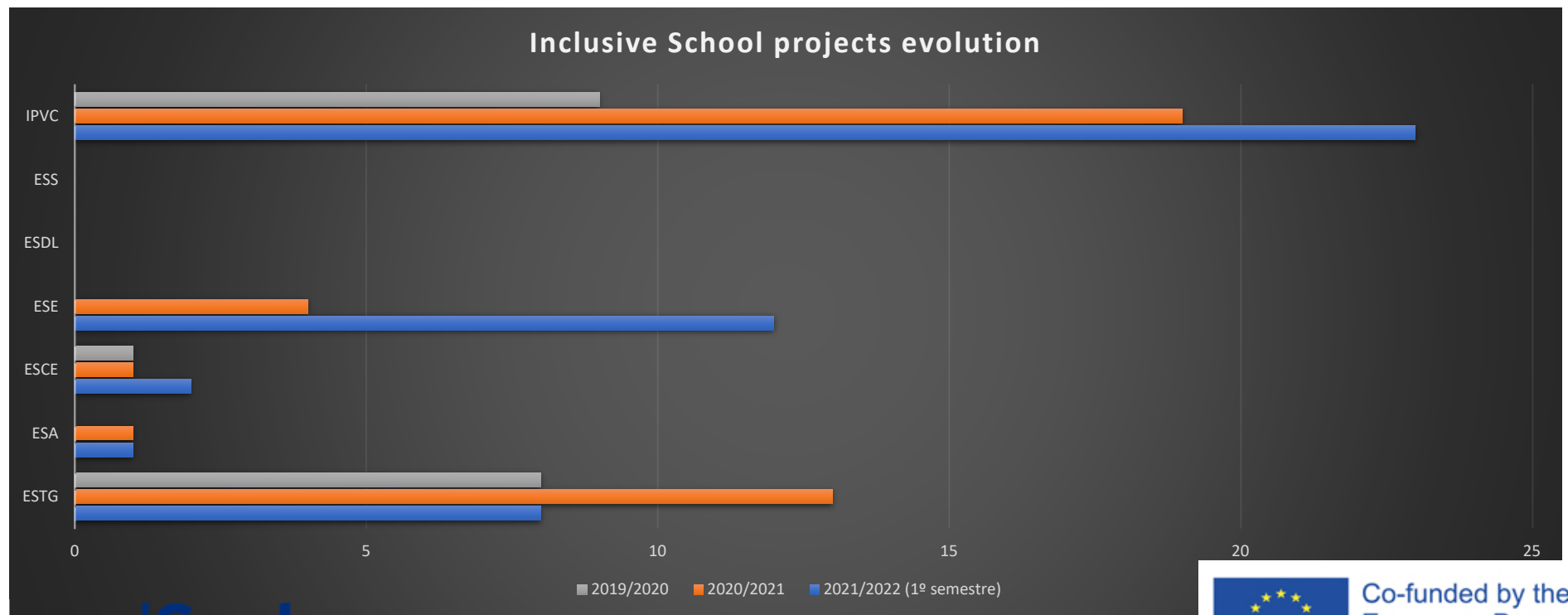


ESCOLA
INCLUSIVA



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Inclusive School projects evolution = 53 total
2019/2020 = 10
2020/2021 = 19
2021/2022 = 23





Knowledge Exchange and
Collaboration



Entrepreneurial Teaching
and Learning



ESCOLA
INCLUSIVA

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Key Achievements

- The project has produced:
- 52 solutions on social projects;
- developed with more than 30 external social organizational stakeholders;
- more than 500 students involved;
- 42 teachers involved themselves voluntarily;
- Internal management team with 11 collaborators (including the presidency)
- 11 courses.
- HEINNOVATE Entrepreneurial Teaching and Knowledge Exchange were disseminated and developed on social organizations, municipalities and teachers.



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Knowledge Exchange and
Collaboration



Entrepreneurial Teaching
and Learning



ESCOLA
INCLUSIVA

Key Achievements

- The project won three awards on national competitions, two with funding associated that enabled to develop a formal brand and a website to disseminate the project.
<http://escolainclusiva.estg.ipvc.pt/sobre/>
- The Project has now been included in IPVC funded Project on Portuguese PRR Recovery and Resilience Plan, BAITES- IPVC, namely the development of an Inclusive School project management platform and also awards for the best projects, including equality promotion.
- Opportunity for students and teachers to participate in innovative activities with the external community and to explore new knowledge.



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Key Success factors

- Develop trust between stakeholders with transparency and communication
- Co-responsibility on external stakeholders for the development of students.
- Understanding the needs of social institutions
- Monitoring social projects and community involvement
- Institutional value recognition
- Management processes: definition of an organizational structure and a modus operandi with feedback loops
- Internal and external benchmarking
- Problem-solving & design thinking methodologies
- IPVC Values and culture open to community empowerment
- Presidency and School Directors formal and informal support
- Capacity building for teachers on entrepreneurial pedagogical methodologies
- Community recognition
- Integrated in national and international networks
- Road Shows

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IPVC Institutional change process

- Monitoring social projects and community involvement: procedures development, regulations; integration within the management global system
- Institutional value recognition associated with performance evaluation of teachers
- Management processes: definition of an organizational structure and a modus operandi
- Internal and external benchmarking
- Problem-solving & design thinking methodologies
- IPVC Values and culture open to community empowerment, entrepreneurial teaching and learning and knowledge exchange
- Sharing and disseminating Heinnovate platform with social actors
- Presidency and School Directors formal and informal support
- Integration in courses curricula, with evaluation
- Project is integrated in the management system

WPZ
Research GmbH


University of Ruse
"Angel Kanchev"


Center for
Higher Education
Policy Studies


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de Viana do Castelo


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